

## Academic Program Description Form

Review of the performance of higher education institutions (academic program review)

### Academic Program Description

This academic program description provides a concise summary of the program's key features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the opportunities available. It is accompanied by a description of each course within the program.

Iraq University College	1. . Educational Institution
Department of Law	2. University Department/Center
	3. Name of Academic Program
Bachelor's	4. Name of Final Degree
Annual	5. Academic System
	6. Approved Accreditation Program
Student Development and Enrichment Courses / Summer Training	7. Other External Influences
August 1, 2022	8. Date the Description Was Prepared
9. Academic Program Objectives	
.Improving the educational reality in line with the current situation	
.Improving university performance through the use of modern e-learning programs	
.Developing educational curricula annually in accordance with ministerial directives	
.Implementing college guidelines to provide the best educational methods for students	
.Delivering high-quality theoretical and practical lectures using high-tech techniques	
.Continuously updating department files, both paper and electronically	

## 10. Required learning outcomes and teaching, learning and assessment methods

### A- Knowledge and Understanding

- A1- Developing student knowledge through the use of the most effective teaching methods.
- A2- Using multiple and diverse methods to stimulate students' creativity and cognitive performance.
- A3- Reviewing and developing curricula for each academic year to keep pace with new knowledge.
- A4- Equipping classrooms with all advanced educational tools and equipment.

### B - Subject-Specific Skills

- B1 - Evaluate students through daily exams.
- B2 - Motivate and encourage students to gain a comprehensive and broad understanding of the topics.
- B3 - Foster a spirit of cooperation and a positive relationship between instructors and students to enhance the educational process.
- B4 - Diversify educational methods to ensure the effectiveness of the educational process for all student types.

### Teaching and learning methods

- 1- Lecture Method
- 2- Student Groups
- 3- Workshops
- 4- Reports and Studies
- 5- Case Studies and Discussions
- 6- Use of Visual Aids and Digital Projectors

### Evaluation methods

- 1- Various types of exams
- 2- Student feedback (CAT)
- 3- Facial expressions
- 4- Learning Matrix
- 5- Reports and studies

### Thinking Skills

- Part 1: Students develop advanced methods for solving real-life and hypothetical administrative problems.
- Part 2: Create student groups and ask them to solve practical cases and problems.
- Part 3: Find the best ways to communicate information to students.

Part 4: Provide a detailed and simple explanation of each topic, giving students the opportunity to discuss.

#### Teaching and learning methods

- 1- Lecture Method
- 2- Student Groups
- 3- Workshops
- 4- Reports and Studies
- 5- Case Studies and Discussions
- 6- Use of Visual Aids and Digital Projectors

#### Evaluation methods

- 1- Various types of exams
- 2- Student feedback (CAT)
- 3- Facial expressions
- 4- Learning Matrix
- 5- Reports and studies

D - General and transferable skills (other skills related to employability and personal development).

- D1 - Verbal and written communication
- D2 - Teamwork, analysis, and verification
- D3 - Flexibility, initiative, and motivation at work
- D4 - Planning, organization, and time management

#### Teaching and learning methods

- 1- Lecture Method
- 2- Student Groups
- 3- Workshops
- 4- Reports and Studies
- 5- Case Studies and Discussions
- 6- Use of Visual Aids and Digital Projectors

#### Evaluation methods

- 1- Various types of exams
- 2- Student feedback (CAT)
- 3- Facial expressions
- 4- Learning Matrix
- 5- Reports and studies

12. Certificates and accredited hours	11. Program structure			
	Credit hours and units	Course name	Course code	Level/Year
<b>Bachelor's degree</b> <b>Requires (129) credit hours</b>	<b>3/4</b>	Academic Introduction: Law		<b>First/</b>
	<b>3/5</b>	Constitutional Law		
	<b>2/3</b>	Legal History		
	<b>2/4</b>	Islamic Sharia		
	<b>2/6</b>	Criminology and Punishment		
	<b>2/3</b>	Computer Science 1		
	<b>2/4</b>	Human Rights		
	<b>1/4</b>	Arabic Language		
	<b>1/3</b>	English Language		
	<b>4/6</b>	Law of Obligations		<b>Second/</b>
	<b>3/4</b>	Administrative Law		
	<b>3/5</b>	Penal Code General Section		
	<b>3/6</b>	Personal Status and Inheritance		
	<b>2/4</b>	Public Finance and Financial Legislation		
	<b>2/3</b>	Commercial Law		
	<b>1/4</b>	Political Systems		
	<b>2/3</b>	English Language		
	<b>2/4</b>	Computer		

	<b>3/5</b>	Civil Contracts		<b>Third</b>
	<b>3/4</b>	Penal Code Special Section		
	<b>3/5</b>	Public International Law		
	<b>3/6</b>	Code of Procedure and Evidence		
	<b>2/4</b>	Criminal Court Principles		
	<b>2/5</b>	Administrative Judiciary		
	<b>2/3</b>	Commercial Companies		
	<b>1/2</b>	Computer		
	<b>1/4</b>	Research principles		

### 13. Planning for personal development

- • Attend online workshops within the specialty to develop teaching staff.
- • Participate in theoretical and practical training courses to keep teaching staff abreast of current developments.
- • Attend and participate in scientific seminars and discussions to benefit from diverse experiences.
- • Develop scientific curricula to suit the labor market.
- • Promote academic advancement through the use of modern technology in education.

### 14. 1.Admission criteria (setting regulations related to admission to the college or institute)

- • Students' admission average must be at least 50 for morning studies.
- • Students' admission average must be at least 50 for evening studies.
- • Tuition fees are reduced for top students and those with high GPAs (free scholarship).
- • Students must be a middle school graduate from the science (biology/applied), arts, or commerce (administration/general) stream.

15. The most important sources of information about the program

- University Education Law.
- Ministerial instructions issued by the Minister of Higher Education and Scientific Research.



Curriculum Skills Map																			
Please tick the boxes corresponding to the individual learning outcomes of the programmed being assessed.																			
Required learning outcomes of the program																			
General and transferable skills  (or) other skills relevant to employability and personal development				thinking skills				Subject-specific skills				knowledge and understanding				Essential or optional?	Course name	Course code	Year/Level
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Introduction to Law		First year
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Constitutional Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Legal History		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic Sharia		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Criminology and Punishment		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computer Science 1		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Human Rights		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Arabic Language		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Introduction to Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Constitutional Law		

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Law of Obligations		<b>Second year</b>
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Administrative Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Criminal Law (General Section)		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Personal Status and Inheritance		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Public Finance and Financial Legislation		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Commercial Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Political Systems		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Computers		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Law of Obligations		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Administrative Law		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Criminal Law (General Section)		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Personal Status and Inheritance		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Public Finance and Financial Legislation		

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Commercial Law															
√	√	√	√	√		√	√	√	√	√	√		√	√	√	Basic	Political Systems															
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	English Language															
√	√	√	√		√	√	√	√	√		√	√	√	√	√	Basic	Computer															
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Law of Obligations															
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Ba'ath Party Crimes															
																Basic	Civil Contracts															
																Basic	Penal Code Special Section															
																Basic	Public International Law															
√		√	√	√	√	√	√	√	√	√	√	√		√	√	Basic	Law of Procedure and Evidence											<b>Third year</b>				
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Principles of Criminal Courts												<b>Third year</b>			
√	√		√	√	√	√	√	√		√	√	√	√	√	√	Basic	Administrative Judiciary													<b>Third year</b>		
√	√	√	√	√	√	√	√	√	√	√	√	√		√	√	Basic	Commercial Companies														<b>Third year</b>	
√	√	√		√	√	√	√	√	√		√	√	√	√	√	Basic	Principles of Research															<b>Third year</b>
√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	Basic	Civil Contracts															
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	English Language		<b>Third year</b>													







# Academic Program Description

Iraq University College

Department of Law

Academic Year 2024-2025

First Stage

1

Course Name: Constitutional Law  
Course Code (if applicable):

Instructor Name: M.M. Atyaf Fadel  
Level: First

### Constitutional Law Subject Description

This course provides a summary of the theory of the state, in terms of its origin, development, and elements. This course also explains the theory of the constitution in terms of the methods of originating constitutions, the method of establishing them, and how to abolish the constitution.

Iraq University College	<b>1.</b> Educational Institution
Law	<b>2.</b> Department
Constitutional Law	<b>3.</b> Course Name/Code
(Daily)	<b>4.</b> Available Attendance Formats
First and Second Year, Annual System	<b>5.</b> Semester/Year
Twelve Theoretical Hours	<b>6.</b> Number of Class Hours (Total)
October 9, 2024	<b>7.</b> Date this Description Was Prepared
<b>8. Course Objectives</b>	
<b>9. To provide the student with knowledge about constitutional law, etc.</b>	

**9- course outcomes, teaching, learning and assessment methods**

<p>A- Knowledge and Understanding</p> <ol style="list-style-type: none"> <li>1. Introducing the student to basic concepts...</li> <li>2. Understanding the theoretical foundation...</li> </ol> <p>B- Course-Specific Skills</p> <ol style="list-style-type: none"> <li>1. Acquiring skills and capabilities...</li> <li>2. Employing...</li> </ol>
Teaching and learning methods
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Acquiring knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>- Exam No. 4</li> <li>- Daily, irregular exams designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>

<b>month</b>	<b>Syllabus</b>
1	State Theory
2	The Origin of the State
3	Pillars of the State
4	Types of States
5	Constitutional Theory
6	The Principle of Constitutional Supremacy
7	Control over the Constitutionality of Laws

8	Types of constitutions and methods of constitution formation
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<b>10_Infrastructure</b>	
Constitutional Law: Dr. Ihsan Hamid Al-Mufarji Dr. Katran Zagher Nehme Dr. Raad Naji Al-Jeddah	<b>1- Required textbooks</b>

**Course Name: Introduction to the Study of Law**

**Course Code (if applicable):**

**Instructor Name: Asst. M.R. Rasul Adel**

**Level: First**

**Course Description: Introduction to the Study of Law**

This course provides a brief overview of the various types of legal rules that the student studies, as these rules differ from each other according to the nature of the social ties that govern them

Iraq University College	<b>1.</b> Educational Institution
Law	<b>2.</b> . Department/Center
Introduction to the Study of Law	<b>3.</b> Course Name/Code
(Day-to-Day)	<b>4.</b> Available Attendance Formats
First and Second Year, Annual System	<b>5.</b> Semester/Year
Twelve Theoretical Hours	<b>6.</b> Number of Class Hours (Total)
October 9, 2024	<b>7.</b> Date this Description Was Prepared
<b>8. Course Objectives</b> <b>9. After completing the course, the student is expected to be able to:</b> <b>10. Understand the basics of legal rules.</b>	

<b>9. Course outcomes, teaching, learning and assessment methods</b>
<b>B - Course-Specific Skills</b>  - Knowledge of basic legal concepts. - Familiarization with e-learning systems in distance education. <b>B - Course-Specific Skills</b> - 1. Acquire skills and capabilities.... - 2. Employ....
<b>Teaching and learning methods</b>
Weekly classroom lectures - Gaining knowledge through external sources and the internet - Assignments - Presenting ideas for discussion and dialogue -
<b>Evaluation methods</b>
Semester 4 exam - Daily exams with irregular timings designed to motivate students to continue - Daily participation that reflects the student's daily assessment - Daily activities and assignments - End-of-year exam -

<b>month</b>	<b>Syllabus</b>
1	Legal Theory
2	Definition of the Legal Rule
3	Formal Sources of the Legal Rule
4	Divisions of Law
5	Theory of Right

6	Definition of Right
7	Sources of Right
8	Divisions of Right

<b>10- Infrastructure</b>	
<b>Introduction to the Study of Law (Abdul-Baqi Al-Bakri, Zuhair Bashir)</b>	<b>Main References (Sources)</b>

Course Name: Introduction to the Study of Islamic Law  
Course Code (if applicable):  
Instructor Name: Dr. Hamoud Bahiya  
Level: First

#### Sharia Course Description

**This course provides a summary of the fact that Islamic Sharia, in its general sense, is the evidence of the comprehensive religion, as this name is given to the set of rulings, commands and prohibitions that God Almighty has legislated.**

Iraq University College	<b>1-</b> Educational Institution
Law	<b>2-</b> Department/Center
Introduction to the Study of Islamic Sharia	<b>3-</b> Course Name/Code
(Daily)	<b>4-</b> Available Attendance Formats
First and Second Year, Annual System	<b>5-</b> Semester/Year

Eight Theoretical Hours	<b>6-</b> Number of Class Hours (Total)
October 9, 2024	<b>7-</b> Date of Preparation
<b>1- 8- Course Objectives</b> <b>2- • To provide students with information on the basic concepts of Sharia.</b>	

<b>3- Course outcomes, teaching, learning and assessment methods</b>
<b>B - Course-Specific Skills</b> - Knowledge of basic legal concepts. - Familiarization with e-learning systems in distance education.  <b>B - Course-Specific Skills</b> - 1. Acquire skills and capabilities.... - 2. Employ...
<b>طرائق التعليم والتعلم</b>
- Weekly classroom lectures - Acquiring knowledge through external sources and the internet - Assignments - Presenting ideas for discussion and dialogue - Group classroom discussions - Student contribution to the lecture by reading a text or definition and presenting it in class to the rest of the students.
<b>Evaluation methods</b>
- 4 semester exams - Daily exams with irregular timings designed to motivate students to continue - Daily participation that reflects the student's daily assessment - Daily activities and assignments - End-of-year exam

<b>month</b>	<b>Syllabus</b>
1	The Concept of Islamic Sharia in the Qur'an and Language
2	Sharia Ruling
3	Elements of Sharia Ruling
4	Characteristics of Sharia Ruling
5	Sources of Sharia Ruling
6	Islamic Jurisprudence
7	Objectives of Sharia
8	<b>Foundations of Islamic Legislation and the Nature of Rights</b>

## **10\_Infrastructure**

<b>Introduction to the Study of Islamic Law (Dr. Hamoud Bahiya)</b>	<b>1- Required textbooks</b>
	<b>Main References (Sources)</b>

Course Name: History of Law  
:(Course Code (if applicable  
Instructor Name: M.M. Rasul Adel  
Level: First

Course Description: History of Law

This course provides a summary of the most important laws in ancient times, how these laws appeared and developed, and how they regulated the relationship between individuals and their relationship with foreigners.

Iraq University College	<b>1-</b> Educational Institution
Law	<b>2-</b> Department/Center
History of Law	<b>3-</b> Course Name/Code
(Daily)	<b>4-</b> Available Attendance Formats
(First and Second) Annual System	<b>5-</b> Semester/Year
Eight hours of theory	<b>6-</b> Number of study hours (total)

<b>9/10/2024</b>	<b>7- Date of preparation of this description</b>
<b>1- Course Objectives</b> <b>2- The History of Law book aims to introduce students to ancient times and the emergence of laws and regulations that regulated the relationships between individuals and their relationships with foreigners.</b>	

<b>3- Course outputs, teaching, learning and evaluation methods</b>
<b>Knowledge and Understanding</b> <b>1. Introduce the student to ancient times</b> <b>2. Introduce the student to laws, how they first appeared, and how they developed</b>
<b>B. Course-Specific Skills</b> <b>1. Acquire skills and capabilities .....</b> <b>2. Employ .....</b>
<b>Teaching and learning methods</b>
- Weekly classroom lectures

- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

#### Evaluation methods

- 4 semester exams
- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>month</b>	<b>Syllabus</b>
1	General History of Law
2	The Origin and Development of Law
3	The Development of Law and its Means
4	Roman Law
5	The Legal Status of the Individual in Roman Law
6	Rules Regulating Financial Relations in Roman Law
7	Things and Property
8	Property

<b>10_Infrastructure</b>	
<b>History of Law (Dr. Hashim Al-Hafez, Dr. Adam Wahib Al-Nadawi)</b>	<b>1- Required prescribed books</b>
	<b>Main References (Sources)</b>

**Course Name: Crime and Punishment**

**Course Code (if applicable):**

**Instructor Name: Dr. Mahmoud Al-Hassan**

**Level: First**

**Crime and Punishment Course Description**

This course provides a summary of the criminal's condition, the psychological illnesses related to crimes, the ways to reduce the spread of crime, and the types of penal institutions and their role in reforming the offender.

Iraq University College	<b>1-</b> Educational Institution
Law	<b>2-</b> Department/Center
Crime and Punishment	<b>3-</b> Course Name/Code

(Daily)	<b>4-</b> Available Attendance Formats
(First and Second) Annual System	<b>5-</b> Semester/Year
Eight Theoretical Hours	<b>6-</b> Number of Class Hours (Total)
October 9, 2024	<b>7-</b> Date of Preparation

8- Course outcomes, teaching, learning and assessment methods	
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- <b>Knowledge and Understanding</b></li> <li>- Acquiring knowledge through external sources and the internet</li> <li>- <b>1. Introduce the student to the basic concepts of some criminal and penal concepts.</b></li> <li>- Homework</li> <li>- <b>2. Introduce the student to the most important penal institutions and the methods of reforming offenders.</b></li> </ul>	
<ul style="list-style-type: none"> <li>- <b>3. Course-Specific Skills</b></li> <li>- <b>1. Acquire skills and capabilities.....</b></li> <li>- <b>2. Employ.....</b></li> <li>- 4 semester exams</li> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> </ul>	
<b>Teaching and learning methods</b>	
<ul style="list-style-type: none"> <li>- Daily homework activities</li> <li>- End-of-year exam</li> </ul>	
9- infrastructure	
<b>Month</b>	<b>Syllabus</b>
	The Concept of the Criminal and Criminal Behavior
	Scientific Schools of Thought in Explaining Criminal Behavior
	Factors of Criminal Behavior
	Scientific Methods in Studying the Factors of Crime
	Theoretical Foundations of Criminal Policy
	Penal Science
	Penal Institutions

	Parole and Suspension of Sentence
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<b>Crimes (Wathba Al-Saadi) Punishment Science Dr. Muhammad Marouf Abdullah</b>	<b>1- Required textbooks</b>
	<b>Main References (Sources)</b>

Course Name: Human Rights  
 Course Code (if applicable):  
 Instructor Name: M.M. Wad Fathi  
 Stage: First

#### Human Rights Course Description

This section provides a summary of human rights and freedoms, the role of international agreements and conventions in providing protection for these rights, and whether these rights and freedoms can be restricted to protect public order

<b>Iraq University College</b>	<b>1-</b> Educational Institution
Law	<b>2-</b> Department/Center
Human Rights	<b>3-</b> Course Name/Code
(Daily)	<b>4-</b> Available Attendance Formats
(First and Second) Annual System	<b>5-</b> Semester/Year
Four hours of theory	<b>6-</b> Number of Class Hours (Total)
October 9, 2024	<b>7-</b> Date this description was prepared

- 1- 8- Course Objectives
- 2- To provide students with knowledge about human rights and fundamental freedoms, and the legal provisions that emphasize their protection.

1- Course outcomes, teaching, learning and assessment methods	
month	Syllabus
A- Knowledge and Understanding	
1	1- Introducing the student to basic concepts... The Concept of Rights and Human Rights
2	2- Understanding the theoretical foundation... The Historical Development of the Concept of Human Rights
3	B- Course-Specific Skills
1	1- Acquiring skills and capabilities... Human Rights in Ancient Times
2	2- Employing
4	The Concept of Human Rights in the Middle Ages and the Renaissance
5	Teaching and learning methods Intellectual Contribution to the Development of the Concept of Human Rights
6	Weekly classroom lectures Types of Rights and Freedoms and the Position of Some International Conventions and Some Comparative and Arab Constitutions
	- Gaining knowledge through external sources and the internet
	- Homework
7	Assessment Methods Economic Freedoms and Social Rights
8	Four semester exams Human Rights in Iraqi Constitutions
	- Daily exams with irregular timings designed to motivate students
	- Daily participation that reflects the student's daily assessment
	- Daily homework activities
	- End-of-year exam
2- Infrastructure	

	<b>1- Required textbooks</b>
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Human Rights Book (Dr. Hamid Hanoun)	<b>Main References (Sources)</b>
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Course Name: Arabic Language

Course Code (if applicable):

Instructor Name: M.M. Wajdan

Level: First

### Arabic Language Course Description

The Arabic language subject is taught to the humanities departments (law) for the first stage only to enable the student to acquire the basics of the Arabic language and to know the origins of speech and sentences, their types and elements, the process of analyzing a rhetorical text, reading and writing methods and techniques, writing skills, and the topics of words in logic, in addition to introducing the student to common linguistic errors.

Iraq University College	<b>1-</b> Educational Institution
Law	<b>2-</b> Department/Center
Arabic Language	<b>3-</b> Course Name/Code
Daily Course	<b>4-</b> Available Attendance Formats
(First and Second) Annual System	<b>5-</b> Semester/Year
Four Hours of Theory	<b>6-</b> Number of Class Hours (Total)
<b>9/10/2024</b>	<b>7-</b> Date of Preparation
<b>1- 8- Course Objectives</b> <b>To provide students with basic information about the Arabic language and its importance.</b>	

## 1- Course outcomes, teaching, learning and assessment methods

<p><b>1- Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>-1. Introduce the student to basic concepts.</li> <li>-2. Understand the theoretical and practical foundation.</li> </ul> <p><b>-B. Course-Specific Skills</b></p> <ul style="list-style-type: none"> <li>-1. Acquire skills and capabilities.</li> <li>-2. Employ .....</li> </ul>	
<b>Teaching and learning methods</b>	
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Acquiring knowledge through external sources and the internet</li> <li>- Assignments and reports</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>	
Evaluation methods	
<ul style="list-style-type: none"> <li>- 4 semester exams</li> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily homework activities</li> <li>- End-of-semester exam</li> </ul>	
<b>2- Infrastructure</b>	
	<b>1- Required textbooks</b>
1- The Sunnah Masterpiece in Explaining Al-Ajrummyah, Muhammad Muhyi al-Din	<b>Main References (Sources)</b>

<p>2- Al-Mutaqin (Lack of Reading, Writing, and Research Techniques for Students), Dr. Iman al-Baqaei</p> <p>3- Writing Skills, Dr. Ahmad Dabra, Dr. Abu al-Maati</p> <p>4- Lessons in Logic, Islamic Knowledge Series</p>	
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**Course Name: Computer Science**  
**Course Code (if applicable):**  
**Instructor Name: Ms. Zahraa Imad**  
**Stage: First**

### Computer Science Course Description

This course description provides a concise summary of the course's key features and the learning outcomes the student is expected to achieve, demonstrating whether the student has made the most of the available learning opportunities.

Iraq University College	<b>1-</b> Educational Institution
Law	<b>2-</b> Legal Department/Center
Computer Science	<b>3-</b> Course Name/Code
Daily	<b>4-</b> Available Attendance Formats
First and second semesters, annual system	<b>5-</b> Semester/Year
Four hours	<b>6-</b> Number of Class Hours (Total)

9/10/2024

7- Date of Preparation

### 8-Course objectives

To provide the student with basic information about computer science and basic software.

### 8- Course outcomes, teaching, learning and assessment methods

#### A- Knowledge and Understanding

- 1. Introducing the student to basic concepts...
- 2. Understanding the theoretical and practical foundation...

#### B- Course-Specific Skills

- 1. Acquiring skills and capabilities...
- 2. Employing...

#### Teaching and learning methods

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

#### Evaluation methods

- 4 semester exams
- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily homework activities
- End-of-semester exam

#### 9- Infrastructure

1- Ecdl/Icdl Syllabus 4 Module 1 Basic Concepts of IT: European Computer Driving Licence 2- Microsoft Word 2016 Step By Step 1st Edition 3- Microsoft Office 365 & Excel 2016: Comprehensive	1- Required textbooks
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4- Ecdl/Icdl Syllabus 4 Module 1 Basic Concepts of IT: European Computer Driving License 5- Microsoft Word 2016 Step By Step 1st Edition 6- Microsoft Office 365 & Excel 2016: Comprehensive	1- Required textbooks
1- <a href="https://www.goskills.com/Microsoft-Office">https://www.goskills.com/Microsoft-Office</a>	Main References (Sources)

Course Name: Introduction to Law in English

Course Code (if applicable):

Instructor Name: Dr. Salman Dawood

Stage: First

**Course Description: Introduction to Law in English**

This book provides an accurate translation, presenting to students the basics of the study of law, the classification of law, its branches, and the characteristics of each branch of the study of law, in addition to a glimpse into the history of the development of the study of law throughout the ages, which constitutes an essential background for the law student.

Iraq University College	<b>1-</b> Educational Institution
Law	<b>2-</b> Department/Center
English Introduction	<b>3-</b> Course Name/Code
(Full-time)	<b>4-</b> Available Attendance Formats
First and Second Year, Annual System	<b>5-</b> Semester/Year
Four Hours	<b>6-</b> Number of Study Hours (Total)

9/10/2024	<b>1-</b> Date of preparation of this description
<b>1-</b> Course Objectives <b>2-</b> To provide students with knowledge of the basics of the introduction to the study of law. It includes simplified information about the English dialect, as well as how to use the dictionary, etc.	

<b>3-</b> Course outcomes, teaching, learning and assessment methods
<b>A-</b> Knowledge and Understanding -1. Introducing the student to basic concepts.... -2. Understanding the theoretical foundation.... <b>B-</b> Course-Specific Skills -1. Acquiring skills and capabilities.... -2. Employing....
Teaching and learning methods

	<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
	Evaluation methods
	<ul style="list-style-type: none"> <li>- 4 semester exams</li> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>
4- Infrastructure	
Introduction to the study of law	1- Required prescribed books

## Second Stage

**2**

Course Name: Obligations  
 Course Code (if applicable):  
 Instructor Name: Dr. Ali Hamid  
 Stage: Second

Course Description: Obligations

This course provides a summary of the theory of the state, in terms of its origin, development, and elements. This course also explains the theory of the constitution in terms of the methods of originating constitutions, the method of establishing them, and how to abolish the constitution.

Iraq University College	Educational Institution_9
Law	Department_10
Obligations	Course Name/Code_11
Daily attendance	Available Attendance Formats_12
(First and second semesters) Annual system	Semester/Year_13
Twelve theoretical hours	(Number of Class Hours (Total_14
<b>9/10/2024</b>	Date this Description Prepared_15

**16\_Course Objectives**  
**To provide the student with knowledge about obligations, etc.**

**11Course outcomes, teaching, learning and assessment methods**

<p>A - Knowledge and Understanding</p> <ol style="list-style-type: none"> <li>1. Introducing the student to basic concepts...</li> <li>2. Understanding the theoretical foundation...</li> </ol> <p>B - Course-specific skills.</p> <ol style="list-style-type: none"> <li>1. Acquiring skills and capabilities...</li> <li>2. Employing...</li> </ol>
Teaching and learning methods
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>- 4 exams</li> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>

<b>month</b>	<b>Syllabus</b>
1	Source of the Penal Code and its Scope of Application
2	Concept of Crime
3	Participation in a Crime
4	Reasons for Permissibility
5	Types of Crimes
6	The Criminal
7	Exclusions of Liability
8	Punishment

**14-Infrastructure**

Penal Code: Prof. Dr. Ali Hussein Khalaf  
Prof. Dr. Sultan Abdul Qader Al-Shawi

**1 Required textbooks**

Course Name: Administrative Law

Course Code: If applicable

Instructor Name: Tabarak Haider

Level: Second

**Description of the subject of administrative law**

This course provides a summary of administrative law from the perspective of the relationship between an employee or an ordinary person and the administration. It covers administrative decisions issued by the administration, administrative contracts concluded by the administration, and topics related to disciplinary sanctions imposed by the administration on employees.

Iraq University College	25_Educational Institution
Law	26_Department
Administrative Law	27_Course Name/Code
Daily Study	28_Available Attendance Formats
(First and Second Semesters) Annual System	29_Semester/Year
Twelve Theoretical Hours	30_Number of Class Hours (Total)
<b>9/10/2024</b>	31_Date this Description Prepared

**32 Course Objectives**

**To provide the student with knowledge about the role of management in managing public facilities and its relationship with employees, etc.**

**15 Course outcomes, teaching, learning and assessment methods**

- A- Knowledge and Understanding  
1. Introducing the student to basic concepts...  
2. Understanding the theoretical foundation...  
B- Course-Specific Skills  
1. Acquiring skills and capabilities...  
2. Employing...

**Teaching and learning methods**

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

**Evaluation methods**

- 4 exams
- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>month</b>	<b>Syllabus</b>
1	The Concept of Administrative Law
2	Legal Personality
3	Administrative Centralization and Decentralization
4	Administrative Control
5	Public Utility

6	Administrative Actions
7	Administrative Decisions
8	Administrative Contracts

<b>16_Infrastructure</b>	
Administrative Law: Essam Abdel Wahab Al-Barzanji Dr. Ali Muhammad Badir Dr. Yassin Al-Salami	<b>1- Required textbooks</b>

Course Name: Commercial Law

Course Code: If applicable

Instructor Name: M.M. Hind Saleh

Stage: Second

### Description of the commercial law subject

This course provides a summary of the development of commercial law, the concept of the merchant, the commercial account, and several other concepts.

Iraq University College	33_Educational Institution
Law	34_Department
Commercial Law	35_Course Name/Code

Daily Study	36_Available Attendance Formats
(First and Second Semesters) Annual System	37_Semester/Year
Eight Theoretical Hours	38_Number of Class Hours (Total)
<b>9/10/2024</b>	39_Date this Description Prepared
40- Course Objectives To provide the student with knowledge about commercial law, etc.	

### **17-Course outcomes, teaching, learning and assessment methods**

- A- Knowledge and Understanding
1. Introducing the student to basic concepts...
  2. Understanding the theoretical foundation...
- B- Course-Specific Skills
1. Acquiring skills and capabilities...
  2. Employing...

#### Teaching and learning methods

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

#### Evaluation methods

- 4 exams
- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments

- End-of-year exam

<b>month</b>	<b>Syllabus</b>
1	The Development of Commercial Law
2	Sources of Commercial Law
3	Legal System of Commercial Business
4	The Merchant
5	Commercial Books
6	Carrier Liability
7	Commercial Accounts
8	Legal Nature of Commercial Accounts

### **18-Infrastructure**

ال Commercial Law: Dr. Basem  
Mohamed Saleh

**1 Required textbooks**

Course Name: Personal Status Law

Course Code: If applicable

Instructor Name: Dr. Hamoud Al-Bahia

Stage: Second

Course Description: Personal Status Law

This course provides a summary of personal status provisions in Sharia and law, and covers the historical course of personal status, matters of marriage, divorce, alimony, and lineage...

Iraq University College	41-Educational Institution
Law	42-Department
Personal Status	43-Course Name/Code
Daily Study	44-Available Attendance Formats
(First and Second Semesters) Annual System	45-Semester/Year
Twelve Theoretical Hours	46-Number of Class Hours (Total)
<b>9/10/2024</b>	47-Date this Description Prepared

#### **48-Course Objectives**

**To provide the student with knowledge about personal status, etc.**

#### **19-Course outcomes, teaching, learning and assessment methods**

##### **1- Knowledge and Understanding**

1. Introducing the student to basic concepts...
2. Understanding the theoretical foundation...

##### **B - Course-specific skills.**

1. Acquiring skills and capabilities...
2. Employing...

Teaching and learning methods
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Acquiring knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>- 4 exams</li> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>

month	Syllabus
1	The Historical Path of Personal Status Law
2	Marriage and Conditions for its Conclusion
3	Capacity
4	Marriage Contract
5	Dowry
6	Alimony
7	Divorce
8	Paternity
9	Iddah
10	Breastfeeding

<b>20-Infrastructure</b>	
For Personal Status Law: Prof. Dr. Hamoud Abdul Majeed Bahiya	<b>1- Required textbooks</b>

Course Name: Public Finance

Course Code: If applicable

Instructor Name: M.M. Wad Fathi

Stage: Second

### Public Finance Subject Description

This course provides a summary of topics related to finance in terms of public needs. It also addresses the most important topics included in the .general budget, namely public revenues and expenditures

Iraq University College	49_Educational Institution
Law	50_Department
Public Finance	51_Course Name/Code
Daily	52_Available Attendance Formats
(First and Second Semesters) Annual System	53_Semester/Year
Eight Theoretical Hours	54_Number of Class Hours (Total)
<b>9/10/2024</b>	55_Date of Preparation of this Description
<b>65-Course Objectives</b> <b>To provide the student with knowledge about public finance, etc.</b>	

**21-Course outcomes, teaching, learning and assessment methods**

- A- Knowledge and Understanding
1. Introducing the student to basic concepts...
  2. Understanding the theoretical foundation...
- B- Course-Specific Skills
1. Acquiring skills and capabilities...
  2. Employing...

Teaching and learning methods

- Weekly classroom lectures
- Acquiring knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

Evaluation methods

- Exam No. 4
- Daily, irregular exams designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>month</b>	<b>Syllabus</b>
1	General Needs
2	The Relationship of Finance to Other Sciences
3	Public Expenditures
4	Public Revenues
5	State Revenues from Fees
6	Public Loans
7	General Budget
8	Taxes and Tax Legislation

<b>22-Infrastructure</b>	
Public Finance Book: Dr. Taher Al-Janabi	<b>1- Required textbooks</b>

**Course Name: Political Systems**

**Course Code: If applicable**

**Instructor Name: Dr. Qaed Salman**

**Stage: Second**

### Political Systems Course Description

This course provides a brief overview of topics related to social organization and various functions based on the authority vested in him or the power he relies on.

Iraq University College	57_Educational Institution
Law	58_Department
Political Systems	59_Course Name/Code
Daily	60_Available Attendance Formats
(First and Second Semesters) Annual System	61_Semester/Year
Four hours of theory	62_Number of Class Hours (Total)
October 9, 2024	63_Date of Preparation of this Description

**Course Objectives**

**.To provide the student with knowledge about political systems, etc**

**23- Course outcomes, teaching, learning and assessment methods**

- I- Knowledge and Understanding
- 1. Introducing the student to basic concepts...
- 2. Understanding the theoretical foundation...
- B. Course-Specific Skills
- 1. Acquiring skills and capabilities...
- 2. Employing...

**Teaching and learning methods**

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

**Evaluation methods**

- Exam No. 4
- Daily, irregular exams designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>month</b>	<b>Syllabus</b>
1	What is a political system?

2	Scientific approaches to studying political systems.
3	Constitutional foundations of political systems.
4	Types of constitutions.
5	Basic components of the political system.
6	Definition of the state, its elements, and state functions.
7	Political parties.
8	Criteria for classifying contemporary political systems.

## 24-Infrastructure

Political Systems: Prof. Dr. Taha Hamid  
Hassan Al-Anbaky

### 1- Required textbooks

Course Name: English Language

Course Code: If applicable

Instructor Name: Dr. Salman

Stage: Second

### English subject description

This course provides a summary of the theory of the state, in terms of its origin, development, and elements. This course also explains the theory of the constitution in terms of the methods of originating constitutions, the .method of establishing them, and how to abolish the constitution

Iraq University College	65_Educational Institution
Law	66_Department

English	67_Course Name/Code
Daily	68_Available Attendance Formats
(First and Second Semesters) Annual System	99_Semester/Year
Four hours of theory	70_Number of Class Hours (Total)
<b>9/10/2024</b>	71_Date of Preparation of this Description
<b>72-Course objectives</b> <b>To provide the student with knowledge about English, etc.</b>	

**26-Course outcomes, teaching, learning and assessment methods**

I- Knowledge and Understanding 1. Introducing the student to basic concepts... 2. Understanding the theoretical foundation... B. Course-Specific Skills 1. Acquiring skills and capabilities... 2. Employing...
Teaching and learning methods
- Weekly classroom lectures - Gaining knowledge through external sources and the internet - Assignments - Presenting ideas for discussion and dialogue
Evaluation methods
- 4 exams - Daily exams with irregular timings designed to motivate students to continue - Daily participation that reflects the student's daily assessment - Daily activities and assignments - End-of-year exam

# **third Stage**

**3**

Course Name: Civil Contracts

Course Code (if applicable):

Instructor Name: Asst. M.M. Bassem Ghani Kazim

Level: Third

### Description of the civil contracts material

This course provides a summary of the named contracts in the Iraqi Civil Code, namely the sale contract, the lease contract, and the contracting contract. It discusses in detail the elements of the above contracts and their effects, and the provisions specific to each contract by citing the provisions of some important sales, and discussing in detail and comparing them with the Real Estate Rental Law, some types of contracting contracts, and public utility obligations.

Iraq University College	1_ Educational Institution
Law	2_ Department
Civil Contracts	3_ Course Name/Code
Daily Study	4_ Available Attendance Formats
(First and Second Semesters) Annual System	5_ Semester/Year
Twelve Theoretical Hours	6_ Number of Class Hours (Total)
<b>9/10/2024</b>	7_ Date of preparation of this description
<b>8_ Course Objectives</b> <b>To provide students with knowledge of the legal regulation of named contracts in Iraqi civil law.</b>	

**9\_ Course outcomes, teaching, learning and evaluation methods**

A- Knowledge and Understanding  
 1\_ Introducing the student to basic concepts...  
 2\_ Understanding the theoretical foundation...

B- Course-Specific Skills  
 1\_ Acquiring skills and capabilities...  
 2\_ Employing...

Teaching and learning methods

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

Evaluation methods

- 4 exams
- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>MONTH</b>	<b>Syllabus</b>
1	The Importance of a Sales Contract
2	Elements of a Sales Contract
3	Effects of a Sales Contract
4	Special Provisions for Certain Sales
5	Elements of a Lease Contract

6	Effects of the Lease Contract
7	Elements of the Contracting Contract
8	Effects of the Contracting Contract

<b>10-infrastructure</b>	
A Brief Introduction to Civil Contracts Dr. Jaafar Al-Fadhli	<b>1- Required textbooks</b>

Course Name: Administrative Judiciary

Course Code: If applicable

Instructor Name: M.M. Tabarak Haider

Level: Third

Description of the subject of administrative judiciary

This decision provides the role of the judiciary in monitoring administrative decisions so that the administration does not abuse its right through its decisions..

Iraq University College	Educational_1 Institution
Law	Department_2
Administrative Judiciary	Course Name/Code_3
Daily Schedule	Available_4 Attendance Formats

First and Second Semesters) Annual System)	Semester/Year_5
Eight Hours	Number of Class_6 (Hours (Total
<b>9-10-2024</b>	Date this_7 Description Prepared
<b>8_Course objectives</b>	
<b>To provide the student with knowledge about administrative judiciary, etc.</b>	

<b>9_Course outcomes, teaching, learning and evaluation methods</b>
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<p>A- Knowledge and Understanding</p> <p>1_ Introducing the student to basic concepts...</p> <p>2_ Understanding the theoretical foundation...</p> <p>B- Course-Specific Skills</p> <p>1_ Acquiring skills and capabilities...</p> <p>2_ Employing...</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
Evaluation methods
<p>Numerical Exam -4</p> <p>Daily exams with irregular timings designed to motivate students to continue -</p>

Daily participation that reflects the student's daily assessment -

Daily activities and assignments -

- End-of-year exam

<b>Manth</b>		<b>Syllabus</b>
1		Sources of Legitimacy
2		Oversight of Administrative Actions
3		Organization of Judicial Oversight of Administrative Actions
4		Legal Basis of Judicial Jurisdiction
5		Jurisdiction of the Administrative Judiciary
6		Compensation Judiciary
7		Disciplinary Judiciary
8		Disciplinary Sanctions

### **10\_Infrastructure**

Majed Ragheb Al-Helou, Administrative Judiciary, Dr.  
Wissam Sabbar Al-Ani, Fahd Al-Dughaiter, Oversight of  
Administrative Decisions

#### **1- Required textbooks**

Course Name: Public International Law

Course Code (if applicable):

Instructor Name: M.M. Dr. Fathi Abdel Jalil

Level: Third

### Public International Law Course Description

This course provides a brief overview of the rules of public international law, the binding basis, and the sources of this law in terms of agreements, international custom, and the sources of resolving disputes that arise between states through peaceful means, followed by resorting to judicial means through the International Court of Justice.

Iraq University College	<b>1.</b> Educational Institution
Law	<b>2.</b> Department/Center
Public International Law	<b>3.</b> Course Name/Code
Daily	<b>4.</b> Available Attendance Formats
First and Second (Annual System)	<b>5.</b> Semester/Year
(12) Hours	<b>6.</b> Number of Class Hours (Total)
<b>9-10-2024</b>	<b>7.</b> Date this Description Was Prepared

#### **8. Course Objectives**

**After completing the course, the student is expected to be able to:**

**Understand the basics of international law.**

**9-Course outcomes, teaching, learning and assessment methods.**

<p>A- Knowledge and Understanding</p> <p>1- Introducing the student to basic concepts</p> <p>2- Understanding the theoretical foundation</p> <p>B- Course-Specific Skills</p> <p>1- Acquiring skills and capabilities .....</p> <p>2- Employing .....</p>
<b>Teaching and learning methods</b>
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
<b>Evaluation methods</b>
<p>4- Midterm Exam</p> <ul style="list-style-type: none"> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>

<b>Month</b>	<b>Syllabus</b>
1	Introduction to Public International Law
2	Treaties
3	International Custom and Codification of Public International Law
4	The State
5	Political Organization and Legal Standards
6	International Responsibility
7	Subjects of Public International Law Other than States
8	Peaceful Methods of Settling Disputes

**10\_Infrastructure**

<b>Public International Law Book (Essam Al-Attayah)</b>	<b>Main References (Sources)</b>
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**Course Name: Fundamentals of Research**

**Course Code: If applicable**

**Instructor Name: M.M. Tabarak Haider**

**Level: Third**

### **Description of criminal investigation material**

This course provides a study of how to write a complete research and the formal and substantive conditions.
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Iraq University College	Educational_1 Institution
Law	Department_2
Research Principles	Course_3 Name/Code
Daily Schedule	Available_4 Attendance Formats
(First and Second Semesters) Annual System	Semester/Year_5

Thirty Hours	Number of_6 (Class Hours (Total
<b>9/10/2024</b>	Date this_7 Description Prepared
<b>8_Course Objectives</b>	
<b>To provide the student with knowledge about writing research, etc.</b>	

9\_Course outcomes, teaching, learning and evaluation methods

A- Knowledge and Understanding 1_ Introducing the student to basic concepts... 2_ Understanding the theoretical foundation...
B- Course-specific skills. 3_ Acquiring skills and capabilities... 4_ Employing...
Teaching and learning methods
- Weekly classroom lectures - Gaining knowledge through external sources and the internet - Assignments - Presenting ideas for discussion and dialogue
Evaluation methods
4- Numerical Exam - Daily exams with irregular timings designed to motivate students to continue

- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

Manth	Syllabus
1	Selecting the legal problem
2	Collecting research material
3	Preparing a research plan
4	Writing the legal research
5	Referencing footnotes
6	Preparing a bibliography
7	Evaluating the research
8	Formal aspects

Research principles	10_ Infrastructure
Dr. Esmat Abdel Majeed	1_ Required textbooks

Course Name: Special Sanctions

Course Code: If applicable

Instructor Name: Dr. Mahmoud Al-Hassan

Stage: Third

### Description of the special penalty article

This course covers specific crimes defined in criminal law in detail. The course aims to analyze types of crimes, identify differences between them, and understand the legal foundations underlying the penalties for committing them.

Iraq University College	Educational_1 Institution
Law	Department_2
Special Penalties	Course Name/Code_3
Daily Shift	Available_4 Attendance Formats
(First and Second Semesters) Annual System	Semester/Year_5
Twelve Hours	Number of Class_6 (Hours (Total
<del>20249-10-</del>	Date this_7 Description Prepared
<b>8_ Course Objectives</b>	
<b>To provide the student with knowledge about special penalties, etc.</b>	

### 9\_ Course outcomes, teaching, learning and evaluation methods

A- Knowledge and Understanding  
1\_ Introducing the student to basic concepts...

<p>2_ Understanding the theoretical foundation...</p> <p>B- Course-Specific Skills</p> <p>1_ Acquiring skills and capabilities...</p> <p>2_ Employing...</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
Evaluation methods
<p>4- Numerical Exam</p> <ul style="list-style-type: none"> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>

<b>Manth</b>	<b>Syllabus</b>
1	Crimes Harmful to the Public Interest
2	Bribery and Offering a Bribe
3	Crimes Harmful to Public Morals and Ethics
4	Crimes Against Persons
5	Crimes Against Honor

6		Crimes Against Property
7		Breach of Trust
8		Issuing a Check Without a Balance

Special penalties	10_ Infrastructure
Dr. Fakhri Al-Hadith	Required prescribed books

**Course Name: Companies**

**Course Code: If applicable**

**Instructor Name: Ms. Hind Saleh**

**Level: Third**

### **Corporate Material Description**

The study of commercial companies law covers several topics, including the study of the company contract, its legal personality, and the rules for its establishment, in addition to the types of companies (personal companies and capital companies), along with a study of the changes that occur to the company, such as its merger, transformation, dissolution, and liquidation.

Iraq University College	Educational_1 Institution
Law	Department_2
Corporate Studies	Course_3 Name/Code

Daily	Available_4 Attendance Formats
(First and Second Semesters) Annual System	Semester/Year_5
Eight Hours	Number of_6 (Class Hours (Total
<b>9/10/2024</b>	Date this_7 Description Prepared
8_Course Objectives	
To explain and clarify this law at the legislative and judicial levels in a precise and comprehensive manner, to provide students with the academic foundation that qualifies them to properly perform their legal duties in theory and practice... etc.	

**9\_Course outcomes, teaching, learning and evaluation methods**

<p>A- Knowledge and Understanding</p> <p>1_ Introducing the student to basic concepts...</p> <p>2_ Understanding the theoretical foundation...</p> <p>B - Course-specific skills.</p> <p>1_ Acquiring skills and capabilities...</p> <p>2_ Employing...</p>
<b>Teaching and learning methods</b>
<p>- Weekly classroom lectures</p> <p>- Gaining knowledge through external sources and the internet</p> <p>- Assignments</p>

- Presenting ideas for discussion and dialogue

#### Evaluation methods

- 4 exams
- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>Month</b>	<b>Syllabus</b>
1	The Concept of a Company Contract
2	General Elements of a Company Contract
3	Substantive Elements
4	Substantive Elements of a Company Contract
5	Formal Elements of a Company Contract
6	The Concept of a Company's Legal Personality
7	Legal Implications of a Company's Legal Personality
8	Requirements for Establishing a Company

<b>1</b> <b>Brief on commercial companies</b>	<b>10</b> <b>Infrastructure</b>
<b>Dr. Farouk Ibrahim Jassim</b>	<b>Required textbooks</b>

**Course Name: Litigation**

**Course Code: If applicable**

**Instructor Name: Ms. Hind Saleh**

**Level: Third**

### **Description of the pleadings**

A set of legal rules that define the judicial organization of the state and the litigation procedures before its civil courts, which are subject to a penalty that guarantees respect for them.

A- Knowledge and Understanding

1\_ Introducing the student to basic concepts...

2\_ Understanding the theoretical foundation...

B- Course-Specific Skills

1\_ Acquiring skills and capabilities...

Employing \_2

#### **Teaching and learning methods**

- Weekly classroom lectures

- Gaining knowledge through external sources and the internet

- Assignments

- Presenting ideas for discussion and dialogue
Evaluation methods
<p>4-exams</p> <p>Daily exams with irregular timings timings designed to motivate students to continue</p> <p>Daily participation that reflects the student's dial assessment - Daily activities and assignments</p> <p>- End-of-year exam</p>

Iraq University College	Educational_1 Institution
Law	Department_2
Litigation	Course_3 Name/Code
Daily	Available_4 Attendance Formats
(First and Second Semesters) Annual System	Semester/Year_5
Eight Hours	Number of_6 (Class Hours (Total
<b>9/10/2024</b>	Date this_7 Description Prepared
8_Course objectives	
..... etc.	

<b>Month</b>	<b>Syllabus</b>
1	Basic Foundations of the Judiciary
2	Guarantees of the Validity of Litigation
3	Judicial Divisions
4	Jurisdiction of Courts
5	Civil Action
6	Division of Actions
7	Procedures for Filing a Lawsuit
8	Judicial Notifications

**fourth Stage**



Course Name: Commercial Papers

Course Code (if applicable):

Instructor Name: Asst. M. Bassem Ghani Kazim

Level: Fourth

### **Description of commercial papers**

This course provides a summary of the Iraqi Commercial Law's regulation of commercial papers, including commercial transfers, bills of exchange, and cheques. It outlines the substantive and formal conditions that must be met for a commercial paper to retain its legal value and its validity in the entitlement to the amount documented therein.

Iraq University College	1_Educational Institution
Law	2_Department/Center
Commercial Papers	3_Course Name/Code

Day Shift	4_Available Attendance Formats
First and Second Year (Annual System)	5_Semester/Year
Eight Theoretical Hours	6_Number of Class Hours (Total)
October 9, 2024	7_Date this Description Prepared
<b>8_Course Objectives</b>	
<p>The course objectives are that, upon completion of the course, the student will be able to create commercial papers in accordance with the mandatory and optional conditions and information stipulated in the Iraqi Commercial Law, so that they can be considered valid commercial papers with an impact on commercial transactions.</p>	

<b>9. Course outcomes, teaching, learning and assessment methods</b>
<p><b>B - Course-Specific Skills</b></p> <ol style="list-style-type: none"> <li><b>1. Knowledge of basic legal concepts.</b></li> <li><b>2. Familiarization with e-learning systems in distance education.</b></li> </ol> <p><b>B - Course-Specific Skills</b></p> <ol style="list-style-type: none"> <li><b>-1. Acquire skills and capabilities.....</b></li> <li><b>-2. Employ.....</b></li> </ol>
<b>Teaching and learning methods</b>
<b>- Weekly classroom lectures</b>

<ul style="list-style-type: none"> <li>- <b>Gaining knowledge through external sources and the internet</b></li> <li>- <b>Assignments</b></li> <li>- <b>Presenting ideas for discussion and dialogue</b></li> </ul>
<b>Evaluation methods</b>
<p><b>4- Midterm Exam</b></p> <ul style="list-style-type: none"> <li>- <b>Daily exams with irregular timings designed to motivate students to continue</b></li> <li>- <b>Daily participation that reflects the student's daily assessment</b></li> <li>- <b>Daily activities and assignments</b></li> <li>- <b>End-of-year exam</b></li> </ul>

<b>Month</b>	<b>Syllabus</b>
1	Definition of Commercial Papers
2	Creation of a Commercial Transfer
3	Substantive and Formal Conditions of a Commercial Transfer
4	Endorsement of a Commercial Transfer
5	Acceptance and Guarantee of a Commercial Transfer
6	Definition of a Promissory Note (Bill of Exchange)
7	Special Provisions for Bills of Exchange
8	Special Provisions for Instruments

10_Infrastructure	
Commercial Law - Commercial Papers Dr. Fawzy Mohamed Sami Dr. Faeq Mahmoud El-Shamaa	1_Required books

**Course Name: Provisions of the Enforcement Law**

**Course Code (if applicable):**

**Instructor Name: Basem Ghani Kazim**

**Level: Fourth**

Description of the provisions of the Enforcement Law

This course provides a summary of the provisions of the Enforcement Law, including the authorities responsible for enforcement, the nature of judgments and executive documents, the mechanisms followed and the procedures taken when the enforcement authority exercises its executive duties, and clarifies the rights and duties of the parties to the enforcement transaction.

Iraq University College	1_Educational Institution
Law	2_Department/Center
Provisions of the Implementation Law	3_Course Name/Code
Day Shift	4_Available Attendance Formats

First and Second Year (Annual System)	5_Semester/Year
Four Hours of Theory	6_Number of Class Hours (Total)
<b>9/10/2024</b>	7_Date this Description Prepared
<b>8_Course Upon completion of the course, the student is expected to be able to understand the mechanisms adopted by the Enforcement Department and other enforcement authorities, as well as the methods for collecting amounts owed by debtors.</b>	

<b>9. Course outcomes, teaching, learning and assessment methods</b>
<p>B - Course-Specific Skills</p> <p>1_ Knowledge of basic legal concepts.</p> <p>2_ Familiarization with e-learning systems in distance education.</p> <p>B - Course-Specific Skills</p> <p>1- Acquire skills and capabilities.....</p> <p>2- Employ.....</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>

## Evaluation methods

### 4- Midterm Exam

- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>Month</b>	<b>Syllabus</b>
1	The competent authority for execution in accordance with the Execution and Government Debt Collection Laws
2	Judicial Rulings and Executive Documents
3	Execution Procedures
4	Execution Method and Use of Executive Means
5	Suspension and Delay of Execution
6	Seizure and Its Types
7	Executive Seizures
8	Distribution of Execution Proceeds

10\_Infrastructure

Provisions of the Enforcement Law Dr. Saeed Mubarak	1_Required books:
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**Course Name:**

**Maritime Commercial Law**

**:(Course Code (if applicable**

**Instructor Name: Basem Ghani Kazim**

**Level: Fourth**

### Description of Maritime Commercial Law

This course provides a brief overview of the topics of maritime commercial law, including commercial vessels and all related rights and persons, as well as knowledge of commercial maritime contracts arising from their use, the maritime accidents they are exposed to, and everything related to insurance against maritime risks.

Iraq University College	1_Educational Institution
Law	2_Department/Center

Commercial Maritime Law	3_Course Name/Code
Day Shift	4_Available Attendance Formats
First and Second Year (Annual System)	5_Semester/Year
Four Hours of Theory	6_Number of Class Hours (Total)
<b>9/10/2024</b>	7_Date this Description Prepared
<b>8_Course Objectives</b> <p>After completing the course, the student is expected to be able to understand the commercial activity of a ship, the types of commercial maritime contracts concluded for its operation, and everything related to claims related to it resulting from maritime accidents and marine insurance.</p>	

<b>9. Course outcomes, teaching, learning and assessment methods</b>
<b>B - Course-Specific Skills</b> <b>1_ Knowledge of basic legal concepts.</b> <b>2_ Familiarization with e-learning systems in distance education.</b> <b>B - Course-Specific Skills</b> <b>1- Acquire skills and capabilities.....</b> <b>2- Employ.....</b>
<b>Teaching and learning methods</b>

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

**Evaluation methods**

4- Midterm Exam

- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments-end of year exam

<b>Month</b>	<b>Syllabus</b>
1	Definition of a ship and its legal nature
2	Transportation of goods by sea
3	Vessel charter contract
4	Carrier liability
5	Maritime collision claim
6	Provisions for assistance and rescue
7	Marine insurance
8	Judicial applications

<b>10_Infrastructure</b>	
<b>Maritime Commercial Law</b> <b>Dr. Majeed Hamid Al-Anbaki</b>	<b>1_Required books</b>

**Course Name: International Organizations**

**Course Code (if applicable):**

**Instructor Name: Dr. Qaed Salman**

**Level: Fourth**

## Description of the subject of international organizations

Iraq University College	1_Educational Institution
Law	2_Department/Center
International Organizations	3_Course Name/Code
Daily Study	4_Available Attendance Formats
First and Second Year (Annual System)	5_Semester/Year
Four Hours of Theory	6_Number of Class Hours (Total)

**9/10/2024**

7\_Date this Description Prepared

This course provides knowledge of international organizations, their types, and how they acquire legal personality and membership in them. It also provides knowledge of the bodies of these organizations, their powers and privileges, as well as knowledge of models and examples of global and regional organizations.

### **8\_Course Objectives**

**To provide the student with knowledge about international organizations, etc.**

**9. Course outcomes, teaching, learning and assessment methods**

<p>B - Course-Specific Skills</p> <p>1. Knowledge of basic legal concepts.</p> <p>2. Familiarization with e-learning systems in distance education.</p> <p>B - Course-Specific Skills</p> <p>-1. Acquire skills and capabilities.....</p> <p>-2. Employ.....</p>	
<p>Teaching and learning methods</p>	
<ul style="list-style-type: none"> <li>- Weekly classroom lectures</li> <li>- Gaining knowledge through external sources and the internet</li> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>	
<p>Evaluation methods</p>	
<p>4- Midterm Exam</p> <ul style="list-style-type: none"> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>	

Month	Syllabus
1	The Historical Development of International Organizations

2	Definition of International Organizations and Their Types
3	Legal Personality of International Organizations
4	Membership in International Organizations
5	Body of International Organizations
6	Powers of International Organizations
7	International Officials
8	Immunity and Privileges of International Organizations

<b>10_Infrastructure</b>	
International Organizations / Hadi Naeem Al-Maliki	<b>1- Required textbooks</b>

**Course Name: International Humanitarian Law**

**Course Code (if applicable):**

**Instructor Name: M.M. Wad Fathi**

**Level: Fourth**

**Description of the subject of international humanitarian law**

**This course provides a brief overview of the rules of international humanitarian law, including the four Geneva Conventions, which protect individuals during international or non-international armed conflicts.**

Iraq University College	1_Educational Institution
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Law	2_Department/Center
International Humanitarian Law	3_Course Name/Code
Four hours	4_Available Attendance Formats
First and Second (Annual System)	5_Semester/Year
Four hours of theory	6_Number of Class Hours (Total)
October 9, 2024	7_Date this Description Prepared
<b>8_Course Objectives</b> To provide the student with knowledge about international humanitarian law, etc.	

<b>9. Course outcomes, teaching, learning and assessment methods</b>
<b>B - Course-Specific Skills</b> <b>1_ Knowledge of basic legal concepts.</b> <b>2_ Familiarization with e-learning systems in distance education.</b> <b>B - Course-Specific Skills</b> <b>1- Acquire skills and capabilities.....</b> <b>2- Employ.....</b>
Teaching and learning methods

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

#### Evaluation methods

#### 4- Midterm Exam

- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>Month</b>	<b>Syllabus</b>
1	Definition of International Humanitarian Law
2	Sources of International Humanitarian Law

3	General Principles of Law as a Source of International Humanitarian Law
4	Scope of Application of International Humanitarian Law
5	Contemporary Challenges Facing International Humanitarian Law
6	Violations of International Humanitarian Law
7	The Role of Competent International Bodies
8	The Role of International Criminal Courts in Applying International Humanitarian Law

10_Infrastructure	
International Humanitarian Law (Dr. Maya Al-Dabbas and Dr. Jassim Zakaria)	<b>1- Required textbooks</b>

**Course Name: Fundamentals of Islamic Jurisprudence**

**Course Code (if applicable):**

**Instructor Name: Dr. Hamoud Al-Bahia**

**Level: Fourth**

Describe the subject of Principles of Islamic Jurisprudence

It aims to understand the importance of the principles of jurisprudence in relation to law, to understand the historical roots of the governing principles and their impact on social relations, to compare the texts of positive law and the texts of Islamic law, to research the jurisprudential opinions rich in multiple opinions, to research the Sharia ruling, its divisions, types and elements, and to research the preferences and conflicts between law and Islamic law.

Iraq University College	1_ Educational Institution
Law	2_ Department/Center
Principles of Islamic Jurisprudence	3_ Course Name/Code
Four hours	4_ Available Attendance Formats
First and Second (Annual System)	5_ Semester/Year
Four hours of theory	6_ Number of Class Hours (Total)
October 9, 2024	7_ Date this Description Prepared
8_ Course Objectives	
To provide the student with knowledge of the principles of Islamic jurisprudence in relation to law, etc.	

### **9. Course outcomes, teaching, learning and assessment methods**

B - Course-Specific Skills

1\_ Knowledge of basic legal concepts.

2\_ Familiarization with e-learning systems in distance education.

B - Course-Specific Skills

1- Acquire skills and capabilities.....

2- Employ.....

### **Teaching and learning methods**

- Weekly classroom lectures
- Gaining knowledge through external sources and the internet
- Assignments
- Presenting ideas for discussion and dialogue

### **Evaluation methods**

#### **4- Midterm Exam**

- Daily exams with irregular timings designed to motivate students to continue
- Daily participation that reflects the student's daily assessment
- Daily activities and assignments
- End-of-year exam

<b>Month</b>	<b>Syllabus</b>
1	Understanding the Science of Uslu al-Fiqh
2	Shari'ah Evidence and Shari'ah Argument
3	Jurisprudential and Usul al-Fiqh Principles
4	Evidence for Shari'ah Rulings - The Holy Quran
5	The Sunnah and the Prophetic Sunnah
6	The Sunnah of the Ahl al-Bayt
7	The Sunnah of the Companions
8	Consensus, Reason, and Analogy

<b>10_Infrastructure</b>	
Principles of Islamic Jurisprudence / Dr. Hamoud Al-Bahia	<b>1- Required textbooks</b>

Course Name: Criminal Investigation and Forensic Medicine

Course Code (if applicable):

Instructor Name: Dr. Mahmoud Al-Hassan

Level: Fourth

Description of the subject of criminal investigation and forensic medicine

This course covers all steps involved in uncovering the truth in crimes and identifying perpetrators. It also covers several stages, from reporting the crime to presenting evidence to the court.

Iraq University College	1_Educational Institution
Law	2_Department/Center
Criminal Investigation and Forensic Medicine	3_Course Name/Code
Four hours	4_Available Attendance Formats
First and Second (Annual System)	5_Semester/Year
Four hours	6_Number of Class Hours (Total)
October 9, 2024	7_Date this Description Prepared

### **8-Course Objectives**

**The primary objective of this course is to train students in critical and analytical thinking regarding the collection, analysis, and presentation of forensic evidence in a manner that can lead to the legal conviction of perpetrators in court, etc.**

### **9. Course outcomes, teaching, learning and assessment methods**

<p>A- Knowledge and Understanding  1-Introducing the student to basic concepts  2-Understanding the theoretical foundation  B- Course-Specific Skills  1- Acquiring skills and capabilities .....  2-Employing .....</p>
<b>Teaching and learning methods</b>
<p>Weekly classroom lectures -  Gaining knowledge through external sources and the internet -  Assignments -  Presenting ideas for discussion and dialogue -</p>
<b>Evaluation methods</b>
<p>4- Midterm Exam  - Daily exams with irregular timings designed to motivate students to continue  - Daily participation that reflects the student's daily assessment  - Daily activities and assignments  - End-of-year exam</p>

<b>10_Infrastructure</b>	
Criminal Investigation and Forensic Medicine	<b>1- Required textbooks</b>

Course Name: Private International

Course Code (if applicable):

Instructor Name: Dr. Ali Hamid

Level: Fourth

## Description of the private international material

The purpose of studying this subject is to determine the law applicable to legal relationships that include a foreign element. The general curriculum includes the following topics: nationality, domicile, status of foreigners, conflict of laws, conflict of international jurisdiction, cases of application of foreign law, and implementation of foreign judgments.

Iraq University College	1_ Educational Institution
Law	2_ Department
Private International Law	3_ Course Name/Code
Daily	4_ Available Attendance Formats
(First and Second Semesters) Annual System	5_ Semester/Year
Twelve Hours	6_ Number of Class Hours (Total)
<b>20249-10-</b>	7_ Date this Description Prepared
<p><b>8_ Course Objectives</b></p> <p>The course aims to explore the problems arising from the presence of a foreign element in a legal relationship. It is well known that if a legal relationship is national in all its elements, it is subject to national law. However, in the case of a foreign element, it is necessary to determine the applicable law to these relationships—whether national or foreign law. This matter is particularly important at the present time, given the large number of legal relationships that include a foreign element, due to the state's need to deal with foreign institutions and foreign individuals, etc.</p>	

## 9\_Course outcomes, teaching, learning and evaluation methods

I- Knowledge and Understanding

1\_ Introducing the student to basic concepts...

2\_ Understanding the theoretical foundation...

B - Course-specific skills.

1\_ Acquiring skills and capabilities...

2\_ Employing...

Teaching and learning methods

- Weekly classroom lectures

- Gaining knowledge through external sources and the internet

- Assignments

- Presenting ideas for discussion and dialogue

Evaluation methods

4- Numerical Exam

- Daily exams with irregular timings designed to motivate students to continue

- Daily participation that reflects the student's daily assessment

- Daily activities and assignments

- End-of-year exam

<b>Manth</b>		<b>Syllabus</b>
1		Definition of Private International Law, its Sources, and Nationality
2		Bases for Determining Acquired Nationality
3		Bases for Determining the Nationality of Legal Entities
4		International Domicile
5		Status of Foreigners
6		Conflict of Laws
7		Law Applicable to Intangible Assets, Pension and Non-Pension Obligations
8		Judges' Application of Foreign Law and Conflicts of International Jurisdiction

Private International Law	10 Infrastructure
Dr. Abdul Rasool Abdul Reza Al-Asadi	Required textbooks

**Course Name: New Labor Law**

**Course Code: If applicable**

**Instructor Name: Dr. Ali Hamid**

**Level: Fourth**

**Course Description: New Labor Law No. 37 of 2015**

<p>This course represents a general theory that represents the source from which its legal rules are issued.</p>
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Iraq University College	1_ Educational Institution
Law	2_ Department
Labor Law	3_ Course Name/Code
Daily Shift	4_ Available Attendance Formats
(First and Second Semesters) Annual System	5_ Semester/Year
Eight Hours	6_ Number of Class Hours (Total)
<b>9/10/2024</b>	7_ Date this Description Prepared
<b>8_ Course Objectives</b> <b>To provide the student with knowledge about writing research, etc.</b>	

<b>9_ Course outcomes, teaching, learning and evaluation methods</b>
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A- Knowledge and Understanding 1_ Introducing the student to basic concepts... 2_ Understanding the theoretical foundation... B- Course-Specific Skills 1_ Acquiring skills and capabilities... 2_ Employing...
Teaching and learning methods
- Weekly classroom lectures - Gaining knowledge through external sources and the internet

<ul style="list-style-type: none"> <li>- Assignments</li> <li>- Presenting ideas for discussion and dialogue</li> </ul>
Evaluation methods
<p>4- Numerical Exam</p> <ul style="list-style-type: none"> <li>- Daily exams with irregular timings designed to motivate students to continue</li> <li>- Daily participation that reflects the student's daily assessment</li> <li>- Daily activities and assignments</li> <li>- End-of-year exam</li> </ul>

Manth	Syllabus
1	The Concept of Labor Law
2	The Scope of Labor Law
3	The Concept of the Individual Employment Contract and Its Elements
4	Implications of Labor Law
5	Termination of the Employment Contract
6	Expiration of the Collective Employment Contract
7	State Intervention in Regulating Labor Relations
8	Restrictions on Agreements and Restrictions for the Public Interest

Infrastructure_10		
	<b>New Labor Law No. 37 of 2015/ Dr. Imad Hassan Salman</b>	1- Required textbooks